

Special Services Job-Alike

May 21, 2020



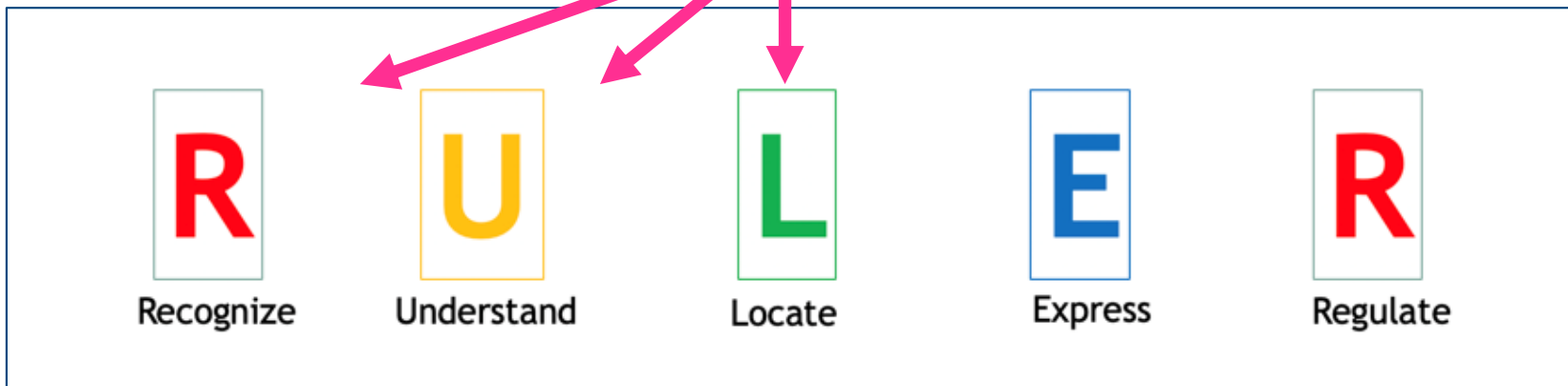
Check-ins & Self Care

Check -in:

- Choose one of the sentence starters below to share your thoughts/experiences in the chat box:
 - *“A success I recently had ____ .”*
 - *“One thing that’s new about ____ .”*
 - *“One interesting thing that I observed this week is ____ .”*
- **Self-Care**
 - Share one strategy you utilize for self-care in the chat box.

Self-Regulation Strategy

P	A	U	S	E
Pay Attention to your body!	A few deep breaths!	USE thoughts to name your emotions	SURVEY what you need to regulate	EXPRESS what you need (support) to regulate



EMOTIONS



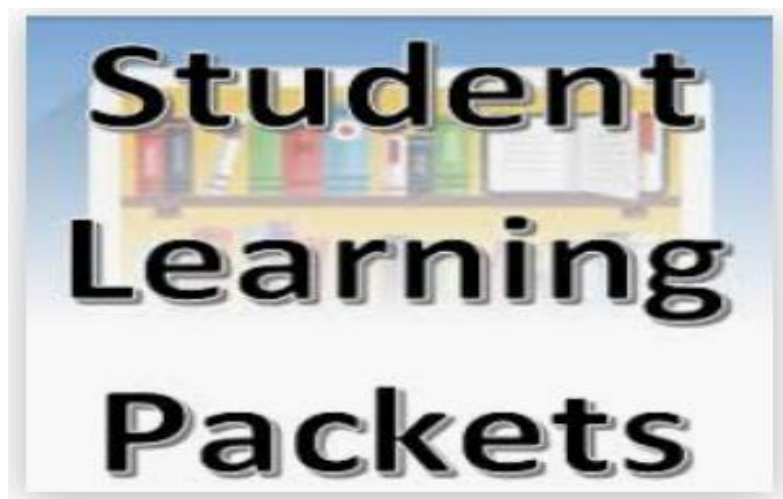
(EXRR Elem. Case Managers)

Time	Activities
2:30 – 2:45	Check-ins & Self-Care Ideas
2:45 – 3:00	Updates (<i>i.e. CLP, Student Learning Packet, Riser, Progress Reports</i>)
3:00 – 3:20	Zoom Teacher of the Day
3:20 – 3:30	Q & A and Next Steps

Outcomes

- ❑ Brainstorm ideas on supporting student learning during school closure.
- ❑ Establish use of available resources
- ❑ Share ideas (learning packets, progress monitoring, tracking system, etc.)

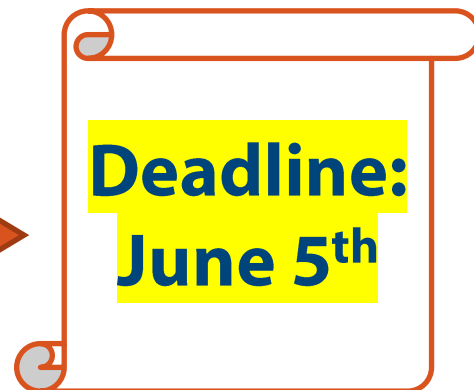
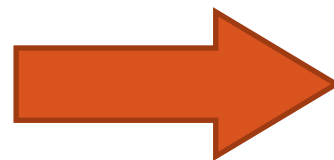




Riser Process



- 5th Grade Riser Projections
- 2020-2021 Riser Programs
- Riser IEP Amendment
(i.e. Safety Net Riser Tips)
- Riser PWN Sample Language





**Deadline:
June (TBA)**

- **Elementary and Middle School**

- Two progress reports: January & June
- **From January-March 13** -*utilize actual data collected to note progress toward IEP Goals*
- **During building closure** - *utilize progress monitoring toward CLP critical skills*

Note: CLP critical skills progress monitoring should be documented in corresponding IEP goal section

- **Progress Report Sample Language**

Zoom



Teacher of the Day!



Thank you!

